



# MAHAVEER

## INSTITUTE OF SCIENCE & TECHNOLOGY

Approved by AICTE, Affiliated to JNTU, Hyderabad.  
Vyasapuri, Bandlaguda, Post: Keshavgiri, Hyderabad-500005.

### 1.4.1 FEEDBACK SYSTEM

### 1.4.2. Feedback process of the Institution

### FEEDBACK REPORT

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2022-2023	1171
2	FACULTY	2022-2023	152
3	EMPLOYERS	2022-2023	6
4	ALUMNI	2022-2023	106

  
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### Department of Civil Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2022-2023	73
2	FACULTY	2022-2023	19
3	EMPLOYERS	2022-2023	0
4	ALUMNI	2022-2023	9

  
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### Department of Electrical And Electronics Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2022-2023	68
2	FACULTY	2022-2023	14
3	EMPLOYERS	2022-2023	1
4	ALUMNI	2022-2023	15

  
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### Department of Mechanical Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2022-2023	51
2	FACULTY	2022-2023	19
3	EMPLOYERS	2022-2023	0
4	ALUMNI	2022-2023	21

  
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### Department of Electronics and Communication Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2022-2023	236
2	FACULTY	2022-2023	32
3	EMPLOYERS	2022-2023	2
4	ALUMNI	2022-2023	21

  
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### Department of Computer Science Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2022-2023	409
2	FACULTY	2022-2023	34
3	EMPLOYERS	2022-2023	2
4	ALUMNI	2022-2023	24

  
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### Department of Information Technology

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2022-2023	125
2	FACULTY	2022-2023	11
3	EMPLOYERS	2022-2023	1
4	ALUMNI	2022-2023	5

  
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### Department of Aeronautical Engineering

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2022-2023	113
2	FACULTY	2022-2023	10
3	EMPLOYERS	2022-2023	0
4	ALUMNI	2022-2023	11

  
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### Department of CSE (AI&ML)

S.NO	STAKE HODERS	YEAR	NO.OF FEED BACK RESPONSES COLLECTED
1	STUDENTS	2022-2023	96
2	FACULTY	2022-2023	10
3	EMPLOYERS	2022-2023	0
4	ALUMNI	2022-2023	11

  
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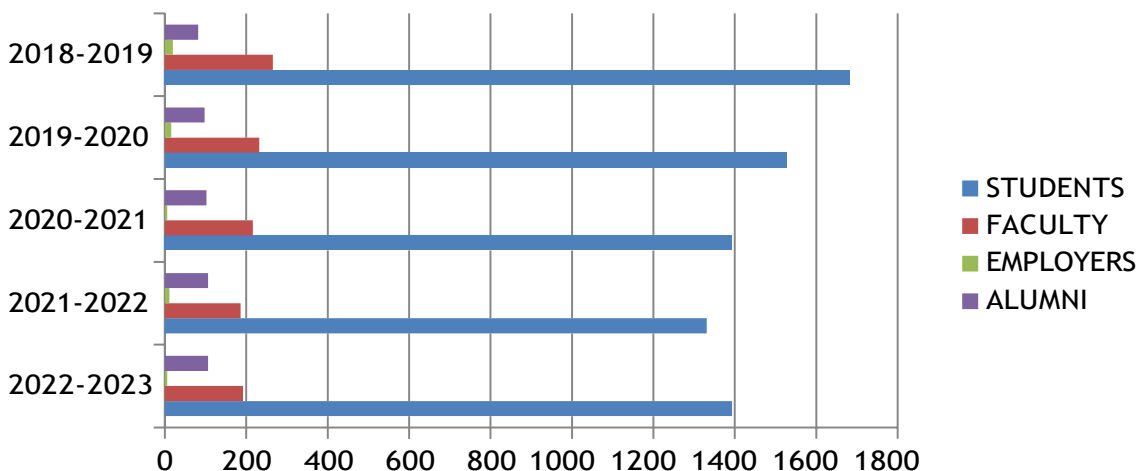
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### FEED BACK ANALYSIS ON CURRICULUM

### STUDENTS/FACULTY / EMPLOYERS/ALUMNI

A.Y	2022-2023
STUDENTS	1393
FACULTY	152
EMPLOYERS	6
ALUMNI	106



  
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### STAKE HOLDERS FEEDBACK ANALYSIS REPORT

  
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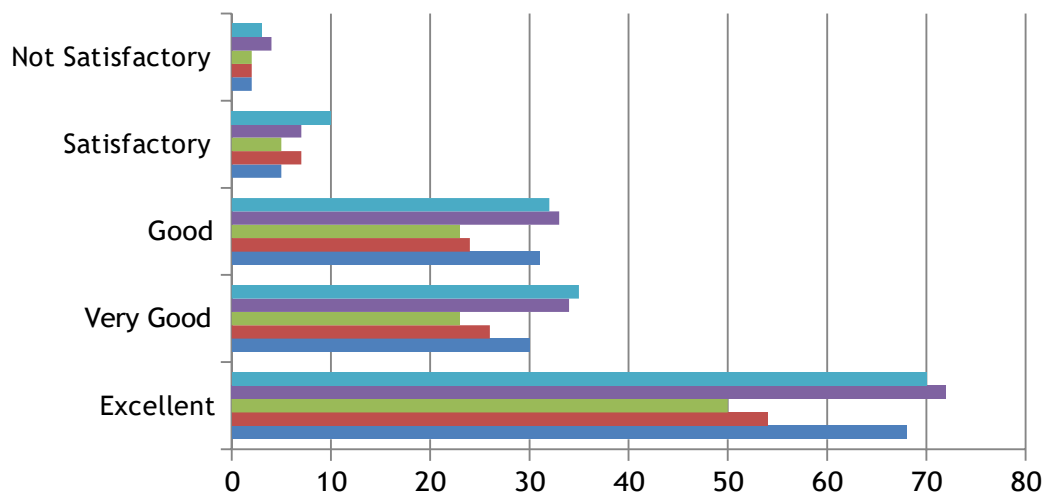
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### STUDENTS FEED BACK ANALYSIS ON CURRICULUM

CE	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2022-2023	68	30	31	5	2



  
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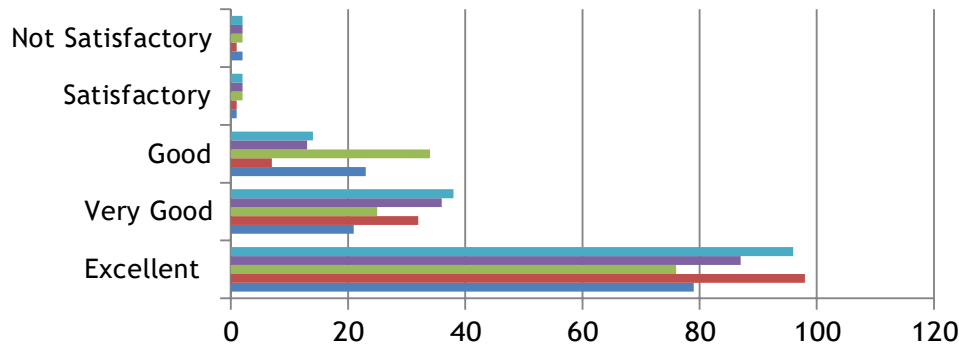


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EEE	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2022-2023	79	21	23	1	2



  
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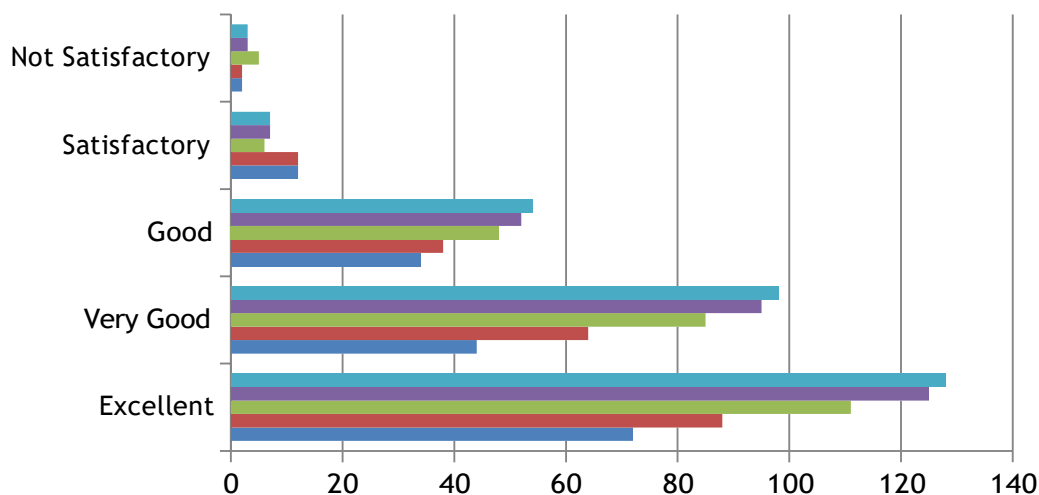


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MECH	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2022-2023	72	44	34	12	2



  
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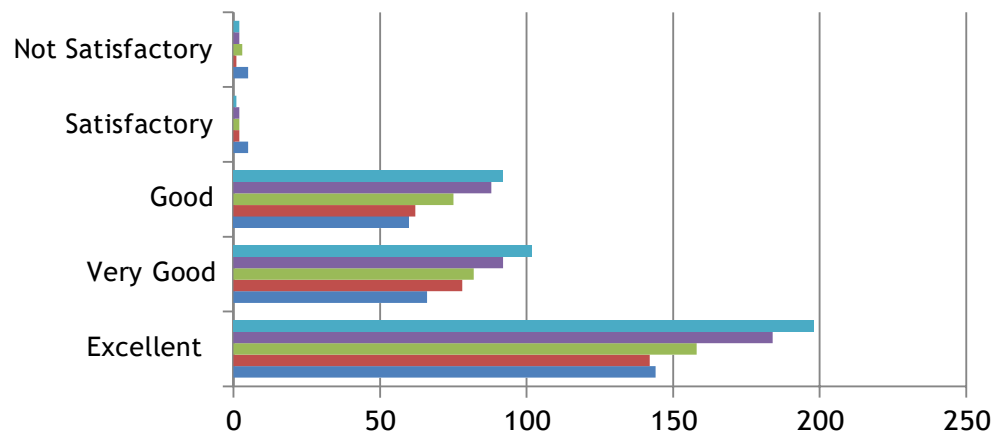



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ECE	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2022-2023	144	66	60	5	5



  
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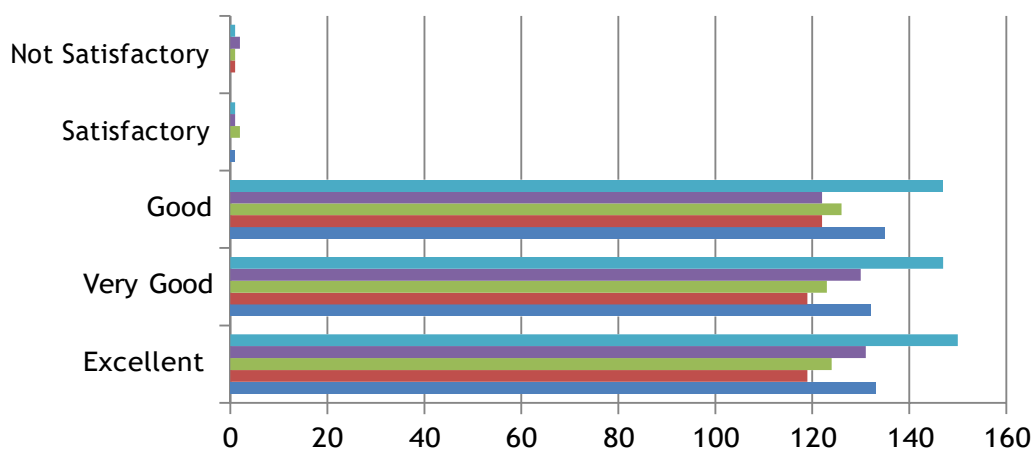


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CSE	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2022-2023	133	132	135	1	0



  
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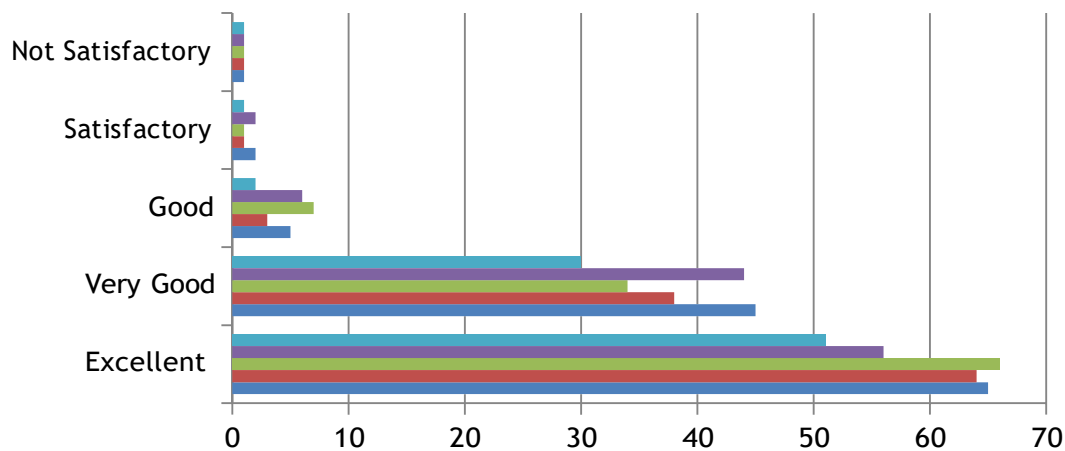


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IT	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2022-2023	65	45	5	2	1



  
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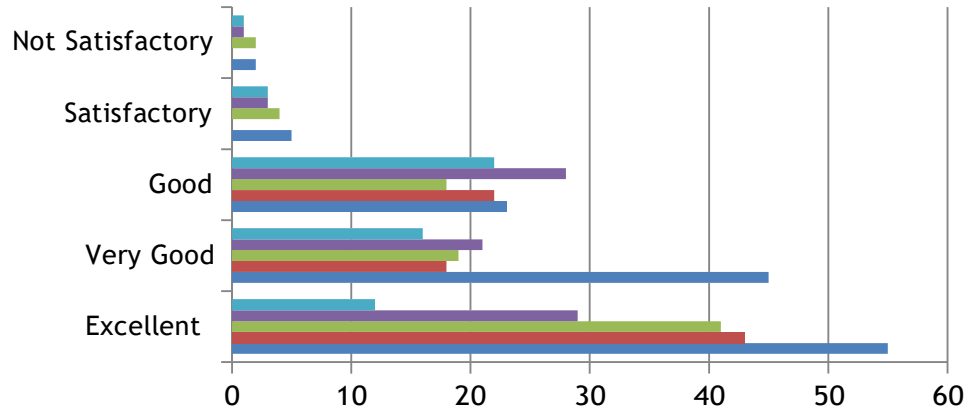


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AERO	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
2022-2023	55	45	23	5	2



  
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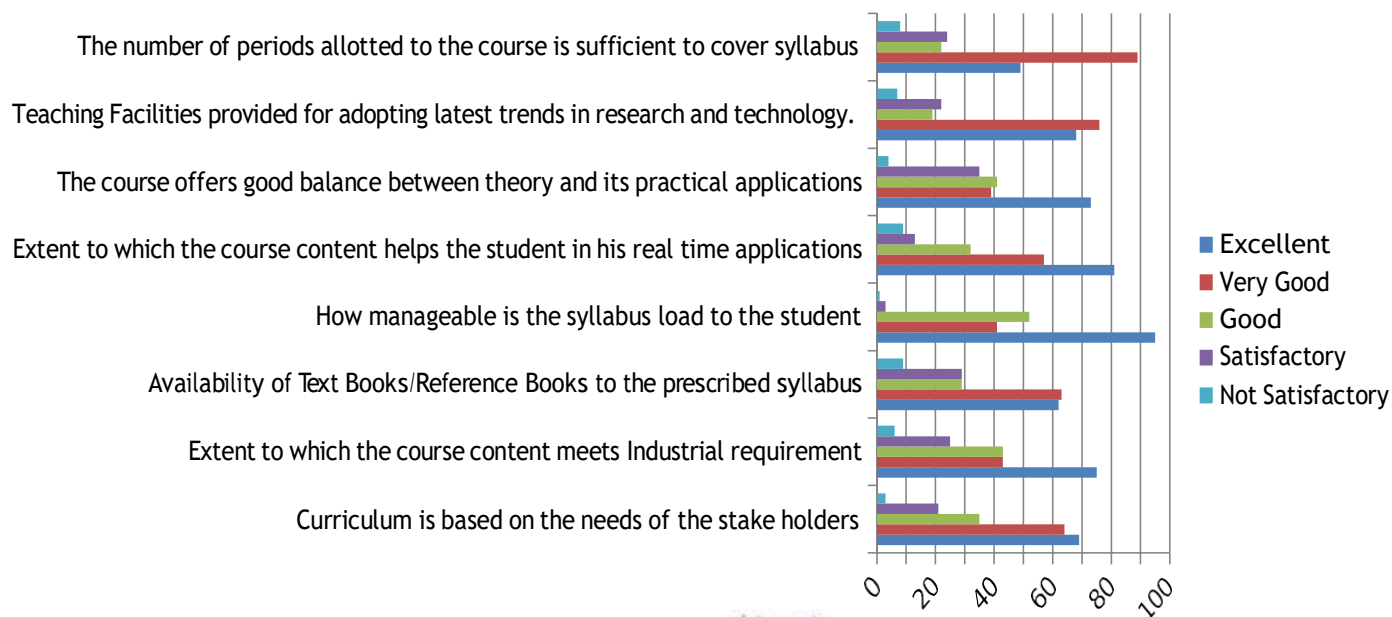
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### CRITERIA 1.4.1 FEED BACK ANALYSIS

#### FACULTY FEED BACK ON CURRICULAM 2022-2023

S.NO	QUESTION	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	Curriculum is based on the needs of the stake holders	69	64	35	21	3
2	Extent to which the course content meets Industrial requirement	75	43	43	25	6
3	Availability of Text Books/Reference Books to the prescribed syllabus	62	63	29	29	9
4	How manageable is the syllabus load to the student	95	41	52	3	1
5	Extent to which the course content helps the student in his real time applications	81	57	32	13	9
6	The course offers good balance between theory and its practical applications	73	39	41	35	4
7	Teaching Facilities provided for adopting latest trends in research and technology.	68	76	19	22	7
8	The number of periods allotted to the course is sufficient to cover syllabus	49	89	22	24	8



  
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### CRITERIA 1.4.1 FEED BACK ANALYSIS

#### EMPLOYERS FEED BACK ON CURRICULAM 2022-2023

S.NO	QUESTION	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	Extent of the Curriculum fulfillment in attaining the Industrial Needs.	3	2	1	0	0
2	Extent of the Curriculum in supporting the Usage of the Modern Tools.	4	1	1	0	0
3	Extent of the Curriculum enhancement in the Managerial and Financial handling capabilities.	5	1	0	0	0
4	Extent of the Curriculum support for the creative and practical solutions to work place Challenges.	2	3	1	0	0
5	Curriculum effectiveness in building leadership qualities and team spirit.	1	4	1	0	0
6	Extent to which Curriculum supports in enhancing communication skills	2	2	2	0	0
7	Extent of the Curriculum support in the fulfillment of R & D activities of the Industry.	2	1	3	0	0
8	Curriculum effectiveness to work in Multi-Disciplinary Teams.	1	2	3	0	0
9	Extent to which Curriculum has good balance between theory and application to bridge the Industry-Academia gap.	0	2	4	0	0
10	Curriculum effectiveness in offering ample range of optional /electives /value-added courses	0	3	3	0	0

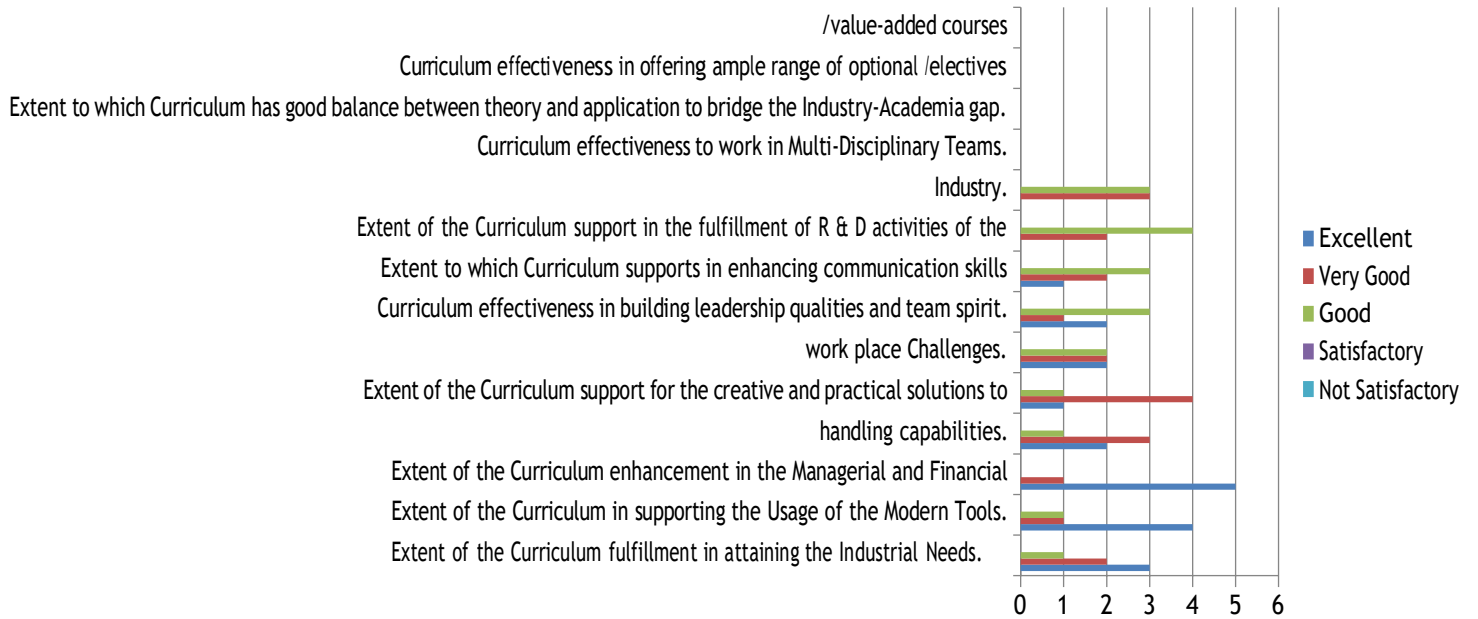
  
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### ALUMNIFEEED BACK ON CURRICULAM 2022-2023

S. No.	Parameters	Excellent	Very Good	Good	Satis factory	Not Satis factory
1	The extent to which syllabus and curriculum augment the technical skill set and communication skills.	45	33	23	4	1
2	The extent to which syllabus and curriculum meet the current job requirements	38	41	18	9	0
3	The extent to which syllabus and curriculum augments for higher education	48	30	21	5	2
4	The extent to which syllabus and curriculum enhances problem solving skills and modern tools used for real time engineering	52	29	16	8	1
5	The extent to which syllabus and curriculum augment managerial skills and finance handing capability	23	38	31	11	3
6	Curriculum fulfillment in attaining real time industry requirement	47	27	25	7	0
7	Curriculum effectiveness in improving planning and organizational skills.	54	22	22	6	2
8	Curriculum effectiveness in building leadership qualities and team spirit	38	37	19	9	3
9	Curriculum support in enhancing communication skills	41	39	16	10	0
10	The extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	33	41	21	11	0

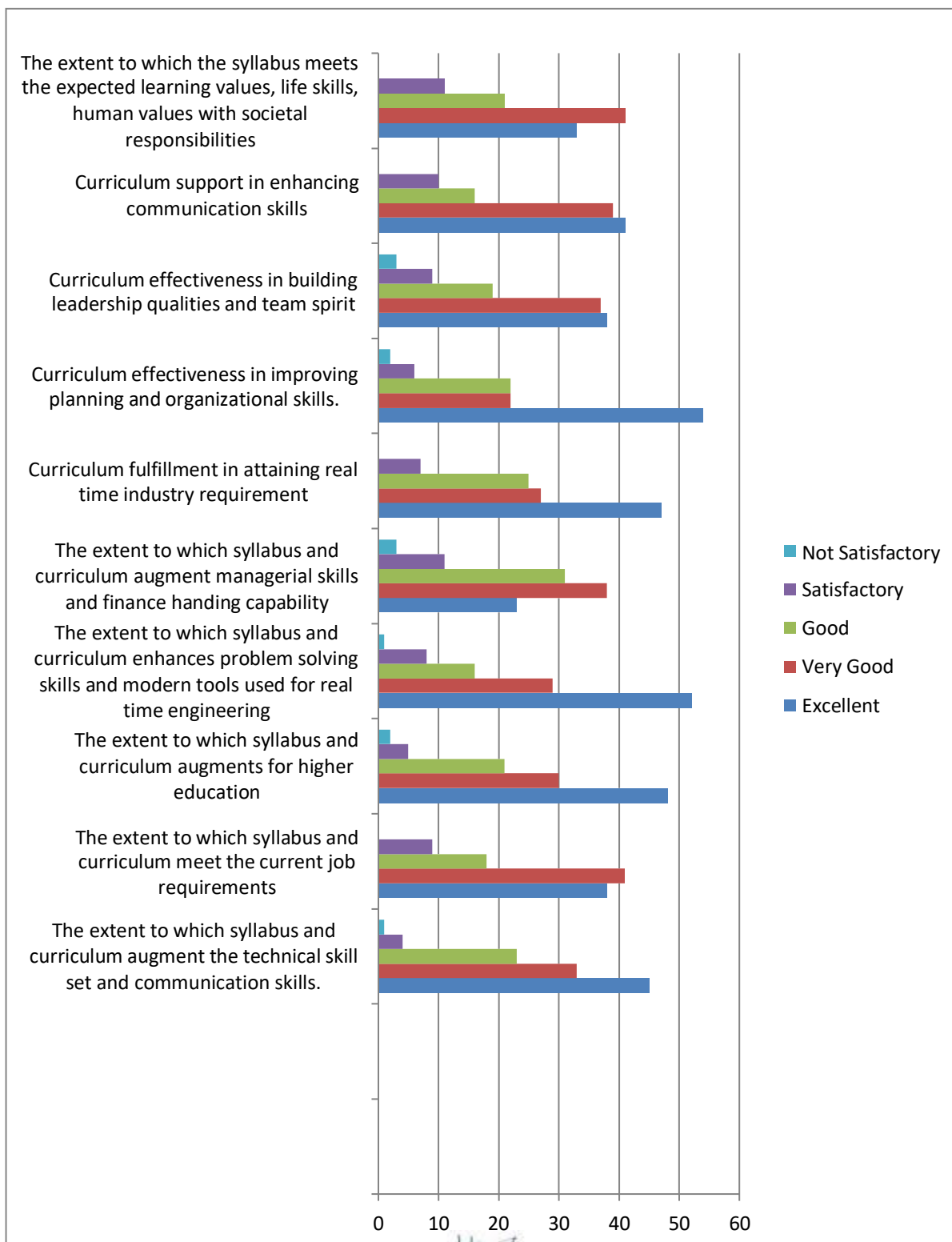
  
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